

Washington D.C. Project  
Scrapbook and “Your Site”  
Due Date – **Monday, May 12<sup>th</sup>**

**The following are the criteria for the scrapbook portion:**

1. Cover page with name, title, and dates of trip.
2. Daily journal Monday – Friday. You should be taking notes and making observations in the provided notepads. These notes and observations will then be cleaned up and typed.
3. An entry for each site we visit with reflections on each. See rubric for details.
4. A collection of “memory items” such as photos, receipts, ticket stubs, brochures either assembled in a scrapbook or photo album or affixed to a foam/poster board.
5. A one-page, 12 point font, double spaced, typed reflective essay on one of the sites we visit that is NOT “your site.” Please see rubric for additional details.

**The following are the criteria for the “your site” portion:**

1. Background information and historical information about the site, including information about the person or event for whom the site is named and information about the site/building/monument itself (at least two pages).
2. Interesting facts about the site (at least one to two paragraphs in addition to the two pages).
3. “Top ten” list - state the top ten reasons for visiting the site.
4. Works Cited/Bibliography Page (a list of sources used for the research.)

## Washington D.C. Scrapbook Assignment

To receive the maximum points possible on your D.C. scrapbook, please include all of the following, in the specified order, in a 3-ring binder, scrapbook, or photo album:

	<u>Your Score</u>	<u>Points Possible</u>
1. <b>This sheet</b> as the first page of your scrapbook:	_____	2 points
2. A <b>cover page</b> , which includes a <b>title, dates of the trip and your name</b> :	_____	3 points
3. Your <b>typed daily journal</b> with:		
a. <b>Dated entries for Monday through Friday</b> :	_____	4 points
b. <b>Reflections</b> on and reactions to what you visited: _____ ( <b>Not just a list of the sites</b> )		50 points
-What impressed you most about the site?		
-What were your immediate thoughts and reactions to the site?		
-What historical events did visiting the site bring to mind?		
-What had you previously learned in any of your classes that you could relate to the site?		
-What feelings and emotions did you experience as you visited the site?		
-Were there any “surprises” or things you did not expect at the site?		

Please have an entry **for each of the following sites**. If we end up not visiting any of the below sites, please disregard that site. For extra credit, you may add additional sites we do visit but were not included on this list:

Arlington Cemetery _____	Basilica _____	Capitol Building _____	FDR Memorial _____
Gettysburg _____	Holocaust Mem. _____	Jefferson Mem. _____	Kennedy Center _____
Korean War Mem. _____	Lincoln Mem. _____	Marine Corp Mem _____	MLK Mem. _____
Mount Vernon _____	Natl. Cathedral _____	Smithsonian _____	Tomb of Unknowns _____
Vietnam Mem. _____	Washington Mem _____	White House _____	World War II Mem.. _____

5. A variety of **“Memory Items.”** You must have **at least 15 items**. They can be from any of the following Categories, but you must have something from **at least three of the following categories**, and they should Be displayed in an attractive manner:

Postcards _____	Photos _____	Ticket stubs _____	Receipts _____
Brochures _____	Other _____		15 points

6. A one-page, 12 point font, double spaced, typed **reflective essay on one of the sites listed in #3-b** (Describe how the site affected you, and why it was significant or important to you): \_\_\_\_\_ 26 points

**Due Date is Monday, MAY 12<sup>TH</sup>.**

**100 POINTS TOTAL** \_\_\_\_\_

Rubric for D. C. "Your Site" Project

Name of Site: \_\_\_\_\_

- 1. Title page:  
(Name of site, student's name, & date) *5 points* \_\_\_\_\_
  
- 2. Proper sentence structure and format: \_\_\_\_\_  
(Using the following: Double space, 12 font,  
Times New Roman, paragraphs, & indenting) *10 points*
  
- 3. Proper grammar and spelling *10 points* \_\_\_\_\_
  
- 4. Background information/historical information about site: \_\_\_\_\_  
(Including information about the person or event and  
information about the building/monument itself)  
(2 page minimum) *40 points*
  
- 5. Interesting facts: \_\_\_\_\_  
(1 paragraph minimum) *15 points*
  
- 6. "Top Ten" list *10 points* \_\_\_\_\_
  
- 7. Bibliography/Works Cited *10 points* \_\_\_\_\_
  
  
- Total points out of *100 possible* \_\_\_\_\_